

mahlum

14 JUNE 2022

# Community Meeting

## Alki Elementary School

SEATTLE PUBLIC SCHOOLS







## **LAND ACKNOWLEDGEMENT**

We would like to acknowledge that we are on the ancestral lands and traditional territories of the Puget Sound Coast Salish People.



добро дошли

WELCOME

Bienvenidos

hoan nghênh

Bienvenue

soo dhawoow

HAPPY 100TH BIRTHDAY!



í Æ ê Ç Ä í Æ ú ò ð





















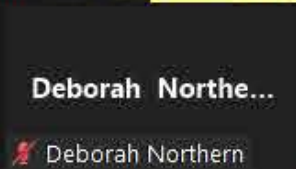

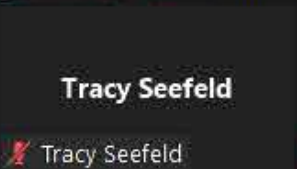

**WELCOME** **Bienvenidos**

hoan nghênh

**Bienvenue**

soo dhawoow

©MAHLUM

 Anjali Grant	 Stacey Crumbaker (sh...	 Rebecca Hutchinson	 Laura Poulin, Mahlum	 Katie Mascio
 Jess Zimbabwe	 Anne Talbot (She/Her)	 Ada Ascencio   Mahlu...	 Amara (uh-MA-duh) ...	 Brian Fabella, SPS
 Brian Gerich   Mahlum	 Davina Dilley	 Jeff Sebenik	 Lee Anne Hughes	 Bryan Fiedorczyk
 Alia Delacour	 skeffington	 dabeal	 David Mount   Mahlu...	 Julie Calkins
 Deborah Northern	 Chris Tanner	 Tracy Seefeld	 12532241060	



# Thank you SDAT!

Dano Beal  
Katie Mascio  
Tracy Seefeld  
Jeff Sebenik  
Davina Dilley  
Lisette Terry  
Glenna M Luiten  
Jess Zimbabwe  
Traci Hogrefe

Anne Talbot  
Shiree Nguyen  
Kjiel Carlson  
Bryan Fiedorczyk  
Alia Delacour  
Chris Tanner  
Lee Anne Hughes  
Julie Calkins  
Yen Matsutomi





**Brian Fabella**  
**CAPITAL PROJECT**  
**MANAGER**  
**SEATTLE PUBLIC**  
**SCHOOLS**



**Mason Skeffington**  
**PRINCIPAL**  
**ALKI ELEMENTARY**



**Becky Hutchinson**  
**AIA**  
**PROJECT MANAGER**  
**MAHLUM**



**Laura Poulin AIA**  
**PROJECT ARCHITECT**  
**MAHLUM**



**Stacey Crumbaker**  
**IIDA ASSOC. AIA**  
**EDUCATIONAL PLANNING/**  
**COMMUNITY ENGAGEMENT**  
**MAHLUM**



**Bryan Gormley**  
**SENIOR PROJECT**  
**MANAGER**  
**CORNERSTONE GENERAL**  
**CONTRACTORS**



# Alki Elementary School

## Agenda

Introductions

Site Approach

Engagement Process

Design Story

What's Next

Questions



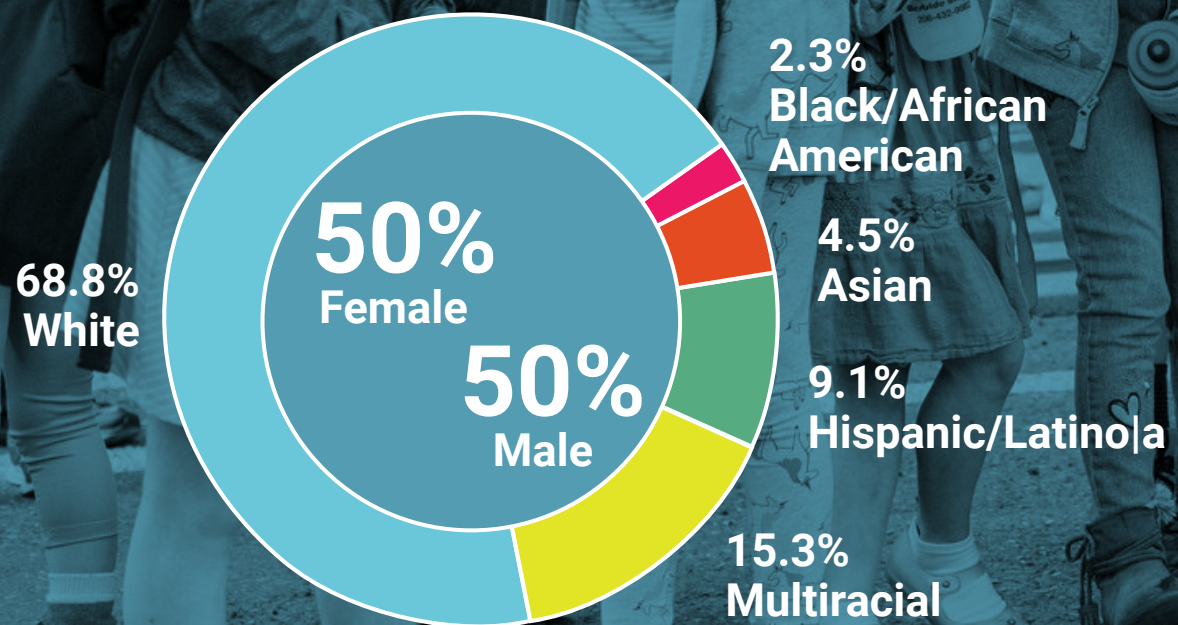






# ALKI ELEMENTARY SCHOOL

## IDENTIFICATION OF STUDENTS











ALKI AVE SW

EXISTING COMMUNITY CENTER

EXISTING GYMNASIUM

EXISTING CLASSROOMS

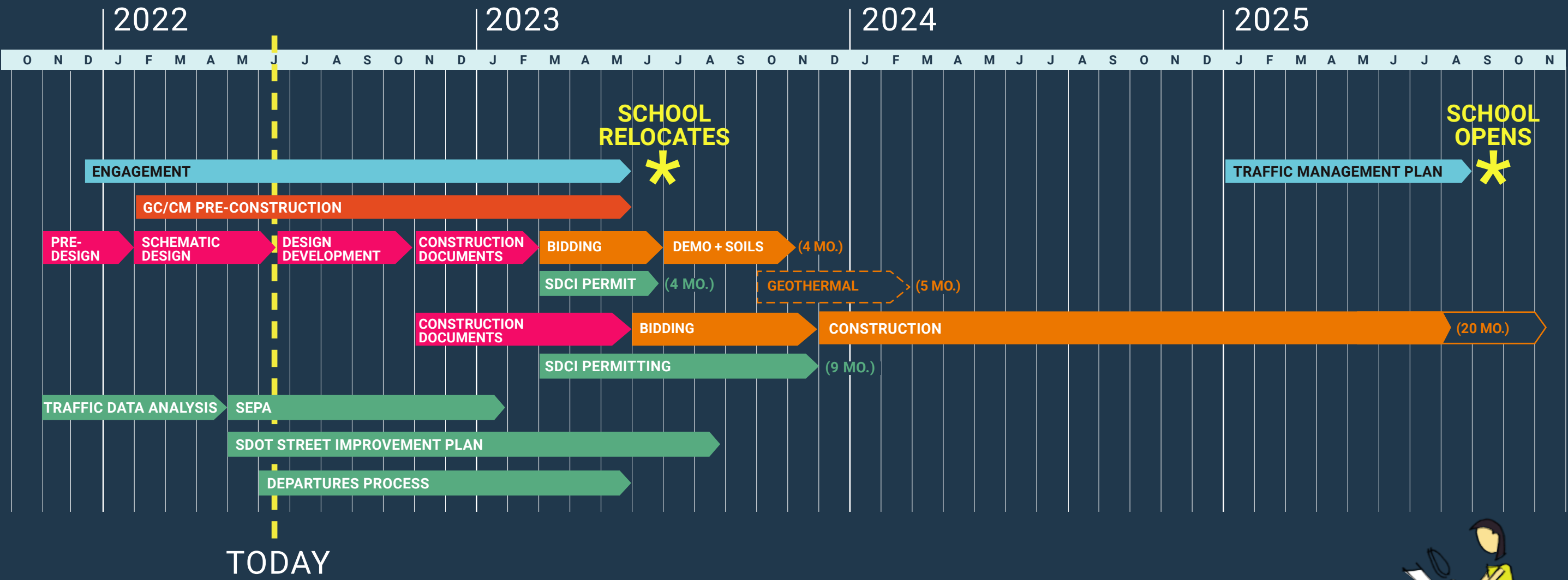
ACCESS FROM 59TH AVE SW

SW STEVENS ST

SW ADMIRAL WAY



# Alki Elementary School Schedule

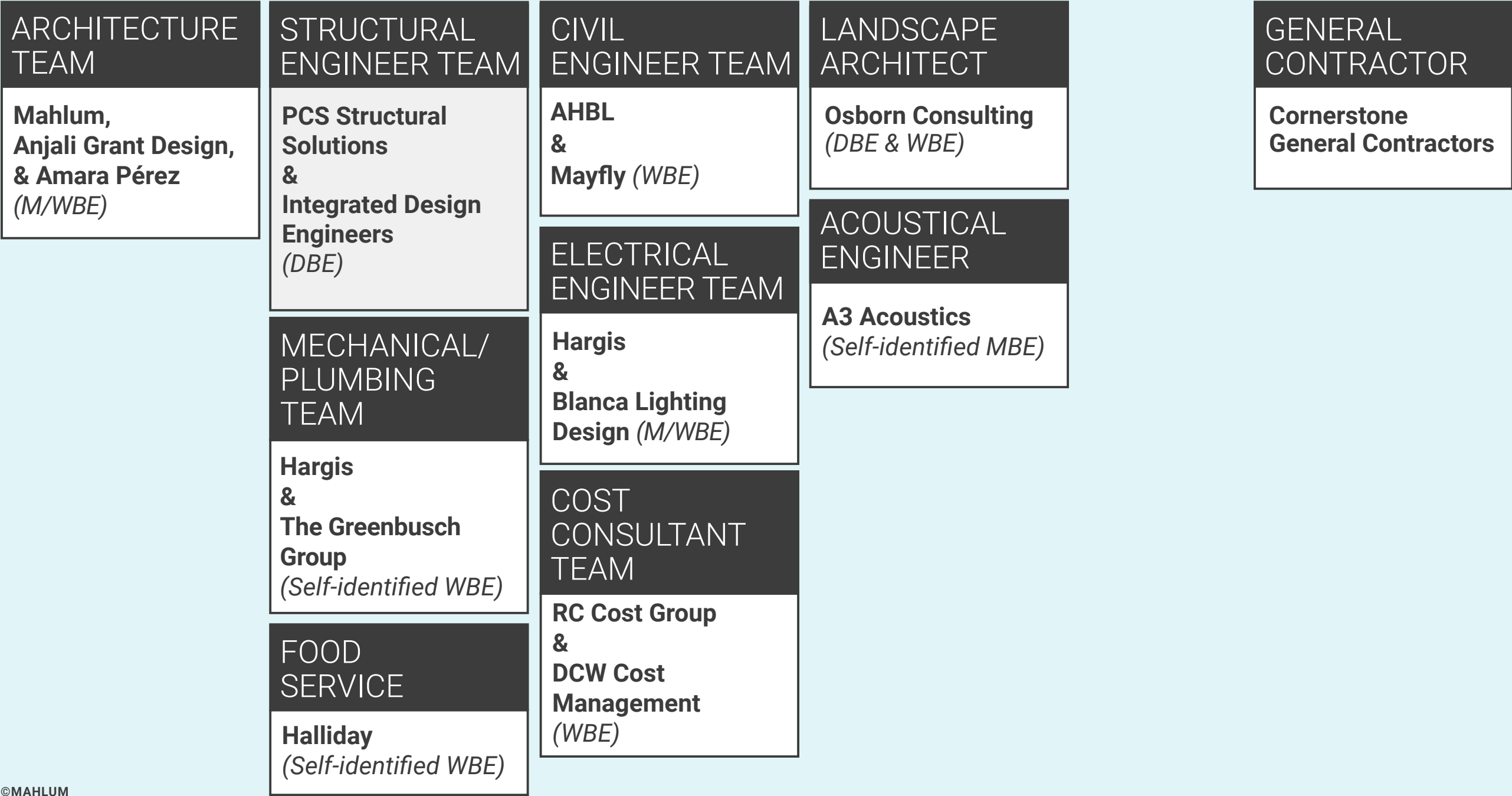


# Project Partnership

ARCHITECTURE TEAM	STRUCTURAL ENGINEER TEAM	CIVIL ENGINEER TEAM	LANDSCAPE ARCHITECT
Mahlum, Anjali Grant Design, & Amara Pérez (M/WBE)	PCS Structural Solutions & Integrated Design Engineers (DBE)	AHBL & Mayfly (WBE)	Osborn Consulting (DBE & WBE)
	MECHANICAL/ PLUMBING TEAM	ELECTRICAL ENGINEER TEAM	ACOUSTICAL ENGINEER
	Hargis & The Greenbusch Group (Self-identified WBE)	Hargis & Blanca Lighting Design (M/WBE)	A3 Acoustics (Self-identified MBE)
	FOOD SERVICE	COST CONSULTANT TEAM	
	Halliday (Self-identified WBE)	RC Cost Group & DCW Cost Management (WBE)	



# Project Partnership





# Diversity and Inclusion Goals

## Contracting and Workforce

### CONTRACTING GOALS

- > Minority-Owned Business (20%)
- > Women-Owned Business (6%)

For business and employment opportunities with Cornerstone General Contractors, go to:

<https://cornerstonegci.com/connect-with-cornerstone>

### STUDENT AND COMMUNITY WORKFORCE AGREEMENT

#### Priority Hire

- > SPS Students / Former Students (4%)
- > SPS Wage Earners (10%)
- > Economically Distressed Zip Codes within Seattle (Apprentice 3%, Journeyman 7%)

#### Diversity Hire

- > Women, Self-Identified (Apprentice 9%, Journeyman 6%)
- > People of Color (Apprentice 30%, Journeyman 20%)

# Diversity and Inclusion Goals

## Contracting and Workforce



KIMBALL ELEMENTARY SCHOOL | OPENING FALL 2023

**CONNECT WITH CORNERSTONE**  
*Learn about opportunities for work in your community...*

**FOR MORE INFORMATION ON WORK OPPORTUNITIES**



**DID YOU KNOW?**  
*Working on this project...*

**JOURNEYMAN WAGES + BENEFITS**  
*start at \$40.00 per hour*

**APPRENTICE WAGES + BENEFITS**  
*start at \$30.00 per hour*

**LEARN MORE | CORNERSTONE PROJECTS**





# Alki Elementary School

**Site  
Approach**

**Engagement  
Process**

**Design  
Story**

**What's  
Next**











ALKI AVE SW

EXISTING COMMUNITY CENTER

EXISTING GYMNASIUM

EXISTING CLASSROOMS

ACCESS FROM 59TH AVE SW

SW STEVENS ST

SW ADMIRAL WAY











**29,000**

**Buildable Area SF**

SEATTLE PARKS AND REC  
ALKI PLAYGROUND

58th AVE SW

SW STEVENS STREET

SCHMITZ PARK TO  
ALKI TRAIL

PARKS BOULEVARD

ALKI  
COMMUNITY  
CENTER

BUILDABLE AREA

GYM

SERVICE YARD



SW ADMIRALTY





**19**  
Teaching  
Stations

**40**  
Staff

EXISTING COMMUNITY  
CENTER

EXISTING GYMNASIUM

EXISTING CLASSROOMS

**45,400**  
Total Square Feet

**309**  
Students K-5

ACCESS FROM 59TH AVE SW





ALKI AVE SW

**35**  
Teaching  
Stations

**65**  
Staff

**82,000**  
Total Square Feet

**542**  
Students PS-5

ACCESS FROM 59TH AVE SW

SW ADMIRAL WAY



29,000

Buildable Area SF

32,000

Priorities SF

SEATTLE PARKS AND REC  
ALKI PLAYGROUND

58th AVE SW

SW STEVENS STREET

SCHMITZ PARK TO  
ALKI TRAIL

PARKS BOULEVARD

ALKI  
COMMUNITY  
CENTER

BUILDABLE AREA

GYM

SERVICE YARD



SW ADMIRALTY

## Ground Floor Priorities

Entry

Administration

Family Center

Preschool

**Child Care**

Kindergarten

Intensive Services

Gym + Support

Commons

Kitchen

Performance

Assembly Toilets

Loading and  
Receiving

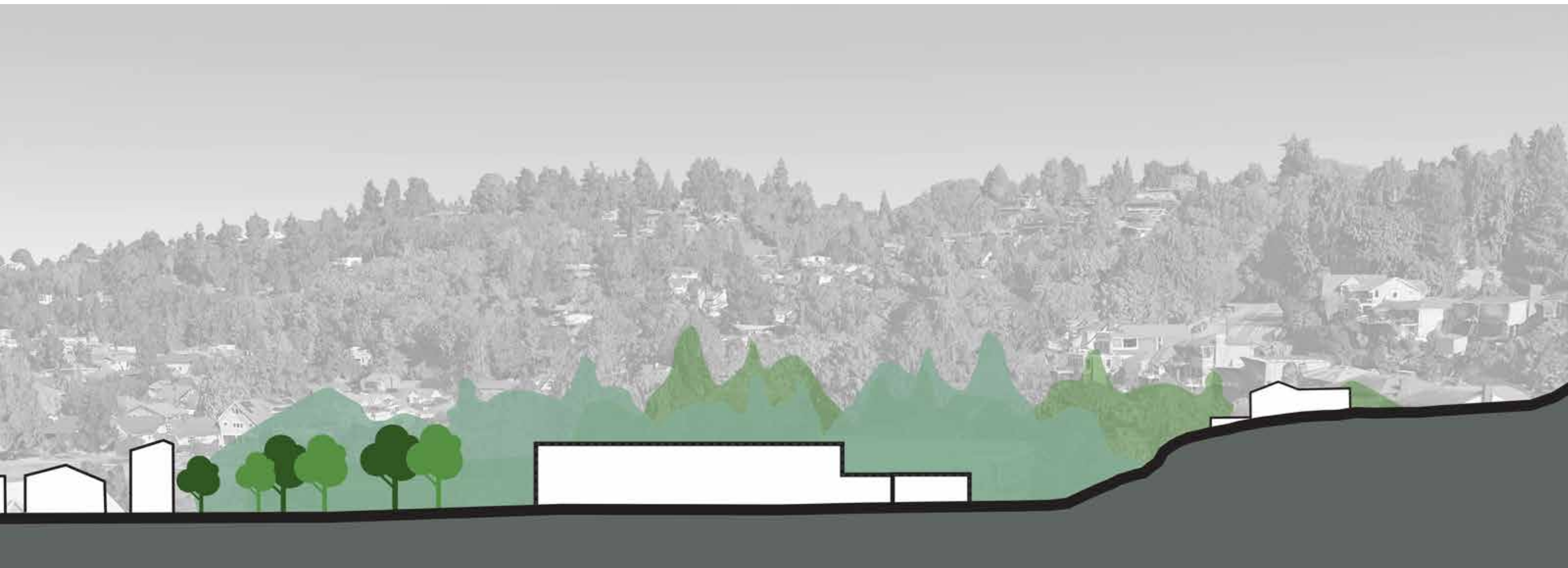
Mechanical

Main Electrical

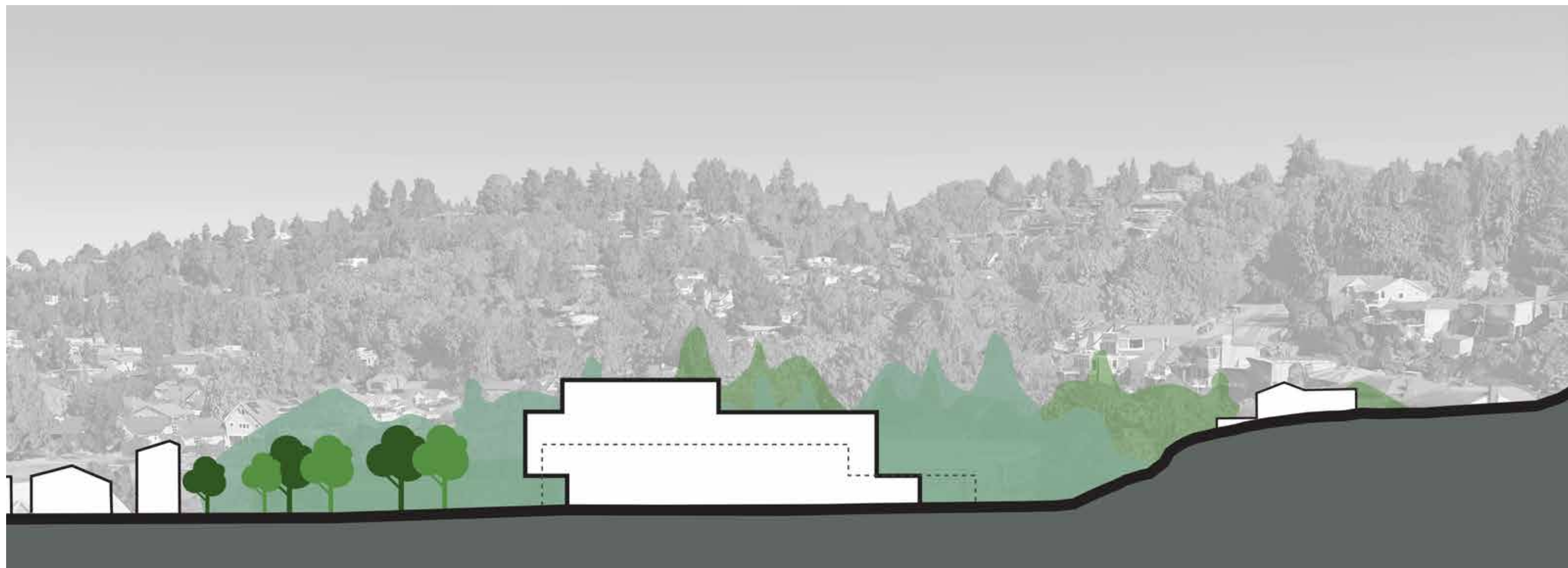
MDF

Circulation



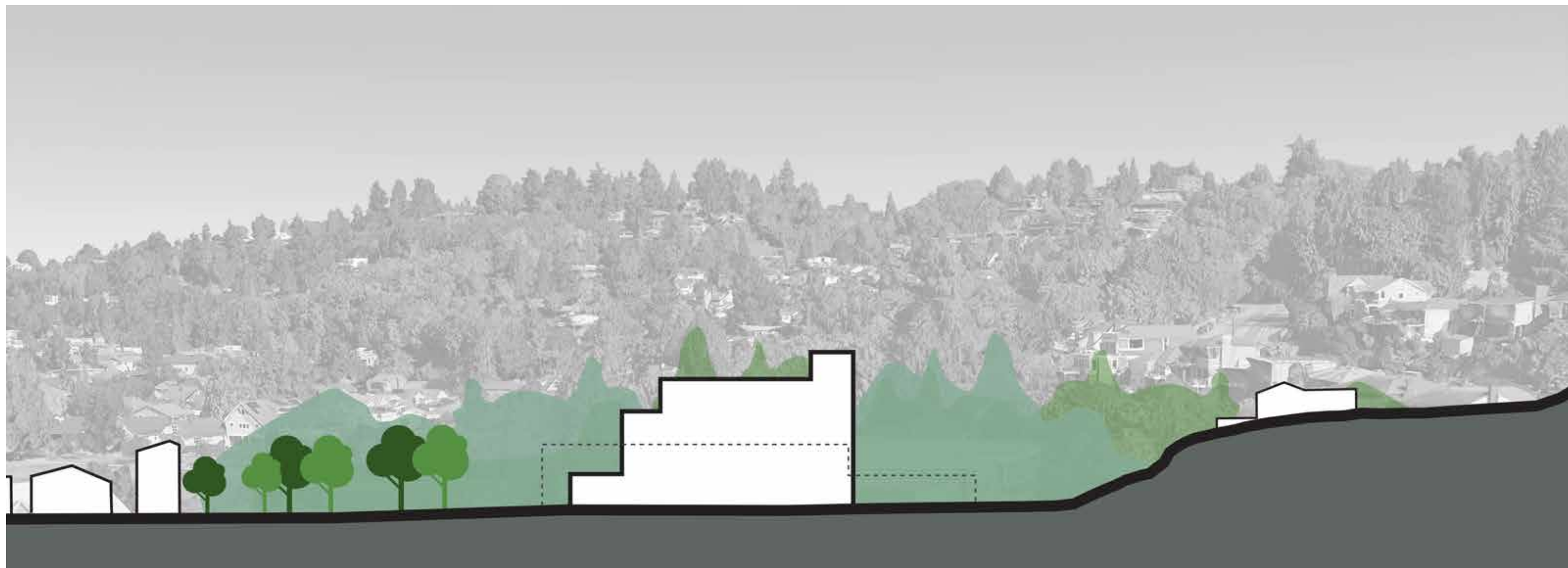






**3** Stories





**4** Stories









**Alki's Footprint**  
**Before and after school care** > Alki Community Center

**Recess** > Parks Boulevard, Alki Playground and Playfield

**Parent pick-up and drop-off** > Parks Boulevard, parking in neighborhood and walking to/from

Parents gathering for pick-up

Recess on play equipment, sports field, basketball courts, and boulevard

In lieu of a vehicular loop, parents park in the neighborhood and walk kids to/from their cars

Before and after care at the Community Center







## Site Access

Front Porch

Buses

Parent Drop-off

Walkers

Services

Preschool

Child Care





**Deemphasize cars.  
Emphasize people!**





**Create a  
community-  
friendly edge!**







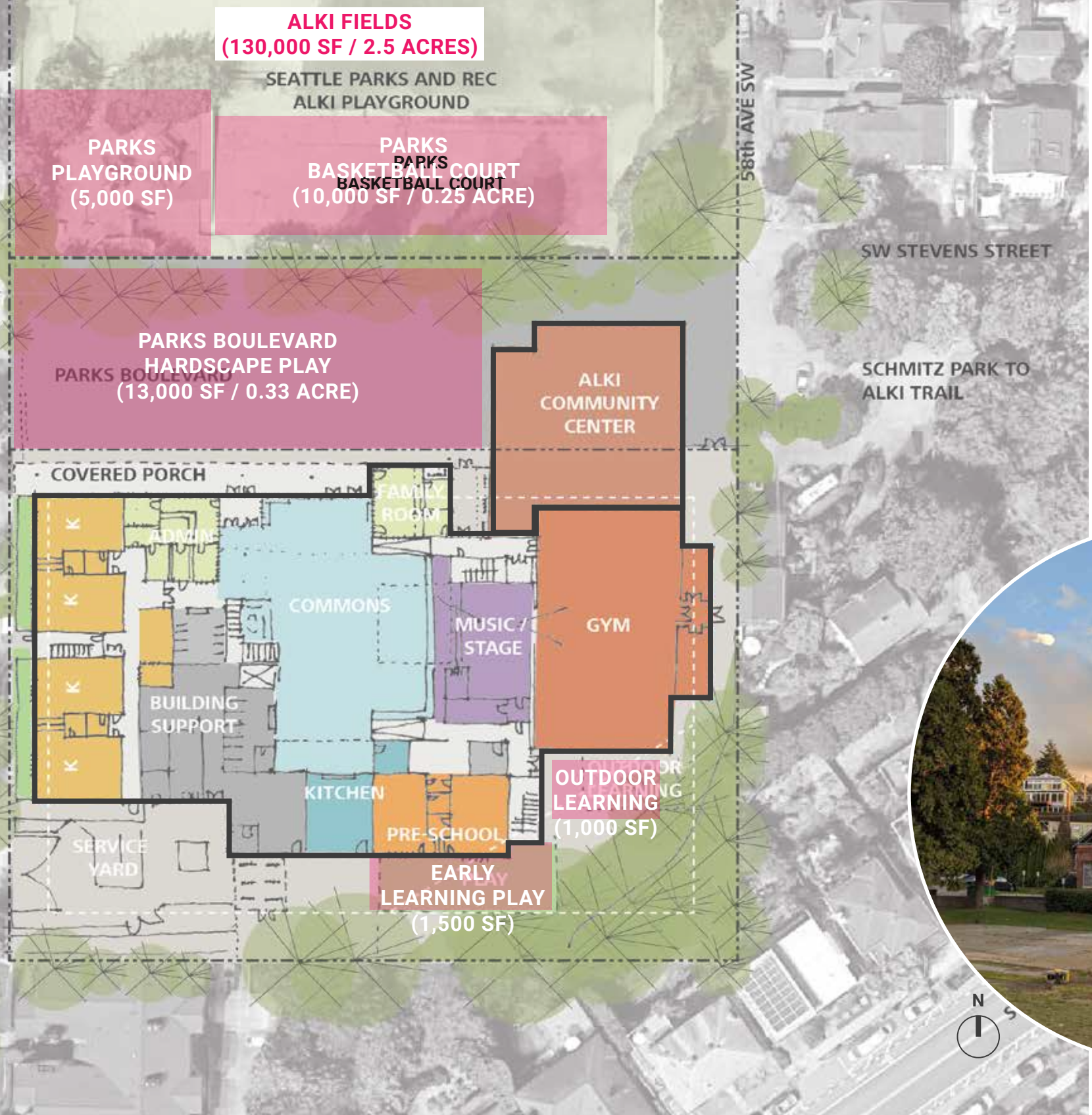
## Site Access

- Front Porch
- Buses
- Parent Drop-off
- Walkers

- Services**
- Preschool**
- Child Care**





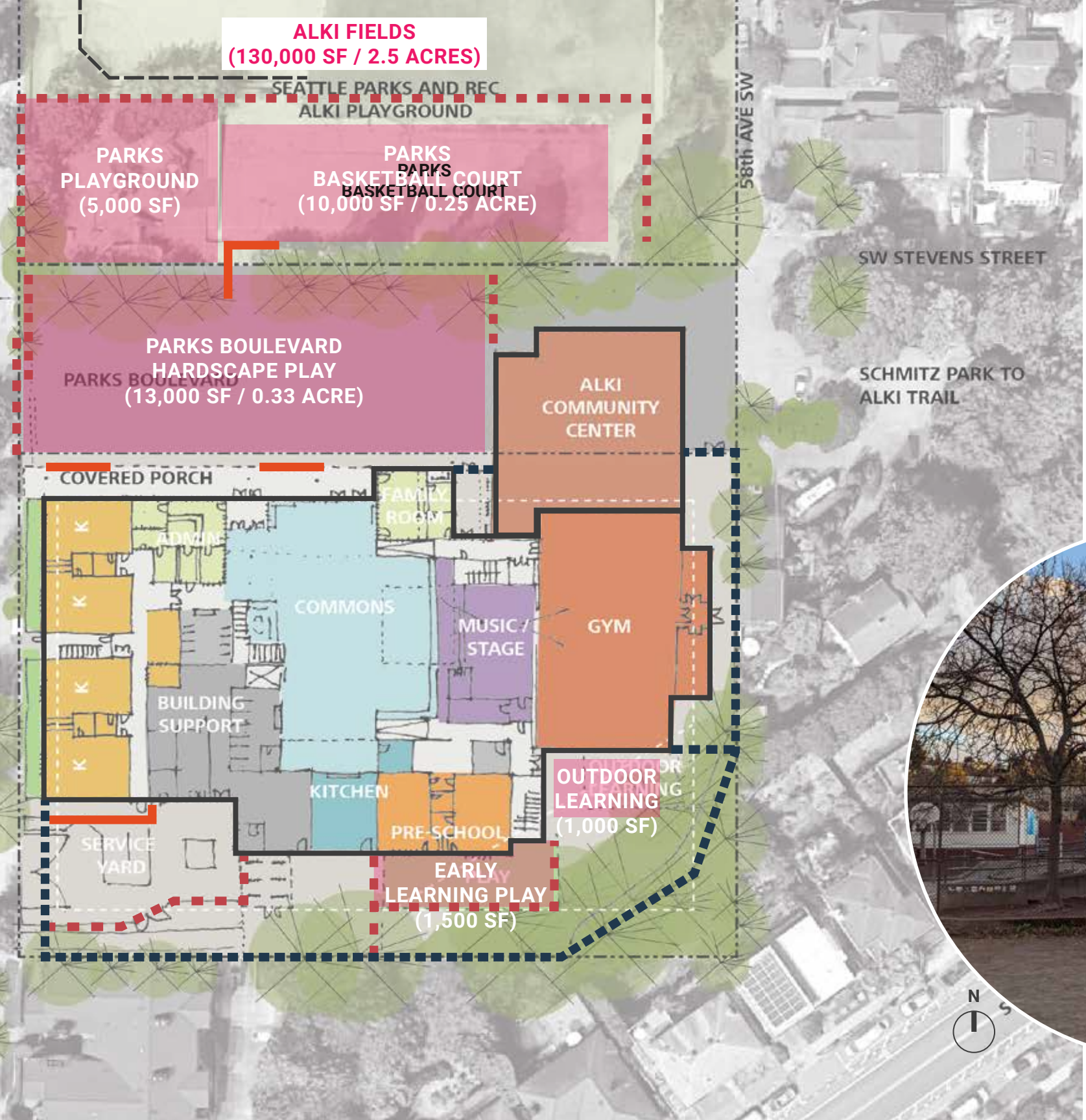


## Site Programs

- Parks Playground
- Parks Basketball Court
- Parks Boulevard
- Hardscape Play
- Early Learning Play
- Outdoor Learning







## Fencing & Boundaries

- ..... 6' Fence
- ..... 3'-6" Fence
- Retaining Wall







## Ground Floor Priorities

Entry  
Administration  
Family Center  
Preschool  
Child Care  
Kindergarten  
Intensive Services  
Gym + Support  
Commons  
Kitchen  
Performance  
Assembly Toilets  
Loading and  
Receiving  
Mechanical  
Main Electrical  
MDF  
Circulation



# School Site Comparison

## SPS Elementary Schools



ELEMENTARY SCHOOL	RECENT WORK	ENROLLMENT	STAFF	SITE AREA	PARKING
Alki	MP*	500*	65-75*	1.41	0-5*
Montlake	MP*	500*	65-75*	1.65	0
Emerson	2001	287	58	1.83	4
Beacon Hill Intl	2006	422	68	1.94	2
Stevens	2001	185	34	2.38	8
Magnolia	2019	336	41	2.45	6
McGilvra	2018	282	35	2.48	0
Hawthorne	1989	385	58	2.63	7
Whittier	1999	477	51	2.69	0
Laurelhurst	1950	403	56	2.72	0
Loyal Heights	2018	411	54	2.85	0
Bryant	2001	594	51	3.31	4
Green Lake	MP*	500*	65-75*	3.38	0
Lowell	1962	330	83	3.89	0

\*MP = Master Plan





SW LANDER ST

ALKI AVE SW

ALKI PLAYGROUND

58TH AVE SW

57TH AVE SW

800'

SW STEVENS ST

ALKI  
ELEMENTARY  
SCHOOL

SW ADMIRAL WAY

61ST AVE SW

60TH AVE SW

59TH AVE SW

SW WINTHROP ST

57TH AVE SW

SW ADMIRAL WAY

SW HANFORD ST



# School Traffic Safety Committee

## Best Practice Guidelines

- > Locate school entrances near safe places to walk across the street
- > Allocate space to education and community, not private car infrastructure
- > Preschool drop-off areas should be safe and convenient for all users
- > Bicycle access should be convenient
- > Locate school bus loading separate from the parent pick-up area



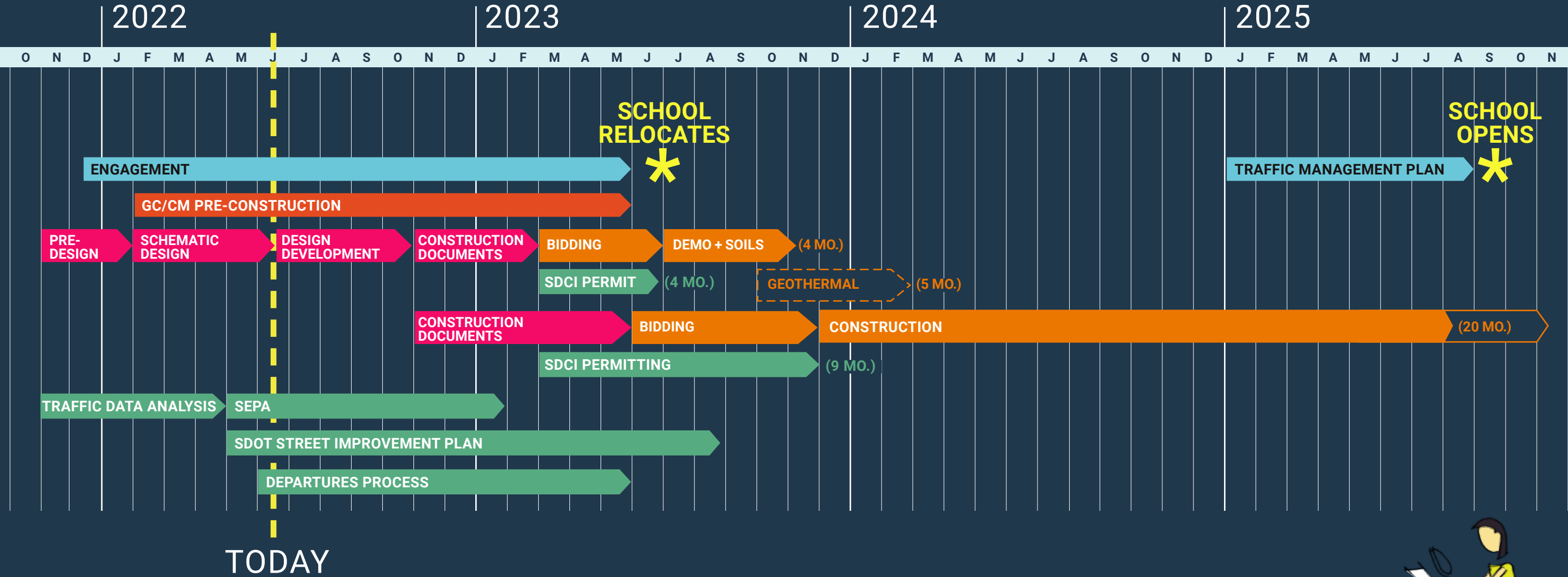
*A Construction and Renovation Guide  
for Seattle Public Schools*

2/18/2021

<https://www.seattle.gov/school-traffic-safety-committee>



# Alki Elementary School Schedule







**Laydown Areas**

- Parks Boulevard
- Basketball Court

**Contractor Parking**

- Parks Boulevard
- Basketball Court
- ACC Parking





# Alki Elementary School

Site  
Approach

Engagement  
Process

Design  
Story

What's  
Next





# Seattle Public Schools

## Strategic Plan - Seattle Excellence

**Focus** on ensuring racial equity in our educational system.

**Unapologetically address** the needs of students of color who are furthest from educational justice

Work to **undo the legacies of racism** in our educational system...



We are committed to building design and engagement processes that **disrupt systemic inequities.**

**We can't recycle old processes and expect new outcomes.**



# Engagement Plan

Multifaceted



To ensure the school reflects  
**diverse cultural values**

To activate the new Alki **building  
to teach** critical learning areas

To assess, evaluate, and  
**synthesize** what we've heard  
from the other engagement  
processes



To learn how the Alki  
community is experiencing  
their school today - **what's  
working and not working**

To learn about **program  
needs**, experiences,  
expectations, hopes and  
dreams



To learn about **perceptions and  
lived experiences**

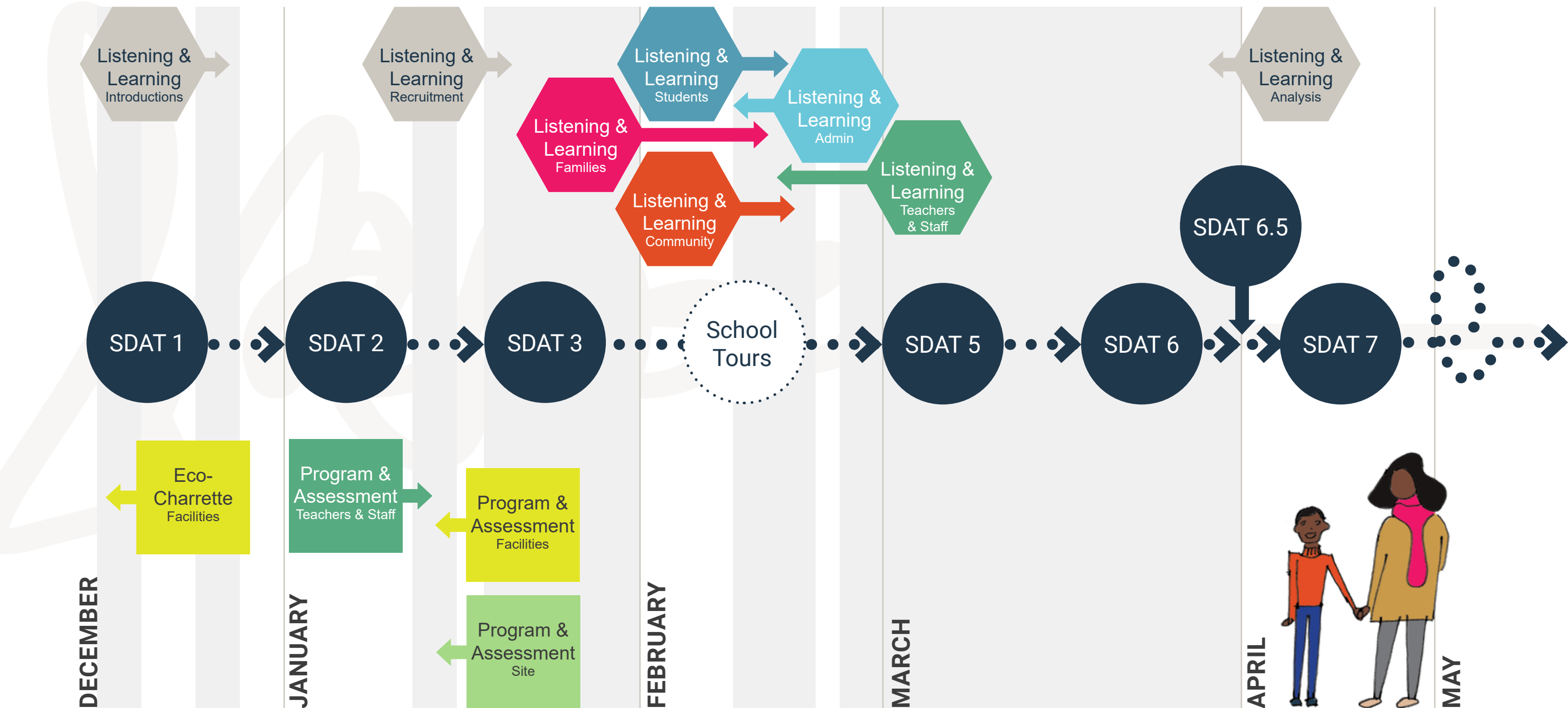
To invite **socio-spatial storytelling**  
to understand how school spaces  
act

To imagine ways to activate the  
new Alki building to communicate  
values and messages of  
**belonging and inclusion**



# Engagement Plan

## Layered Process





# District Vision & Equity Strategies

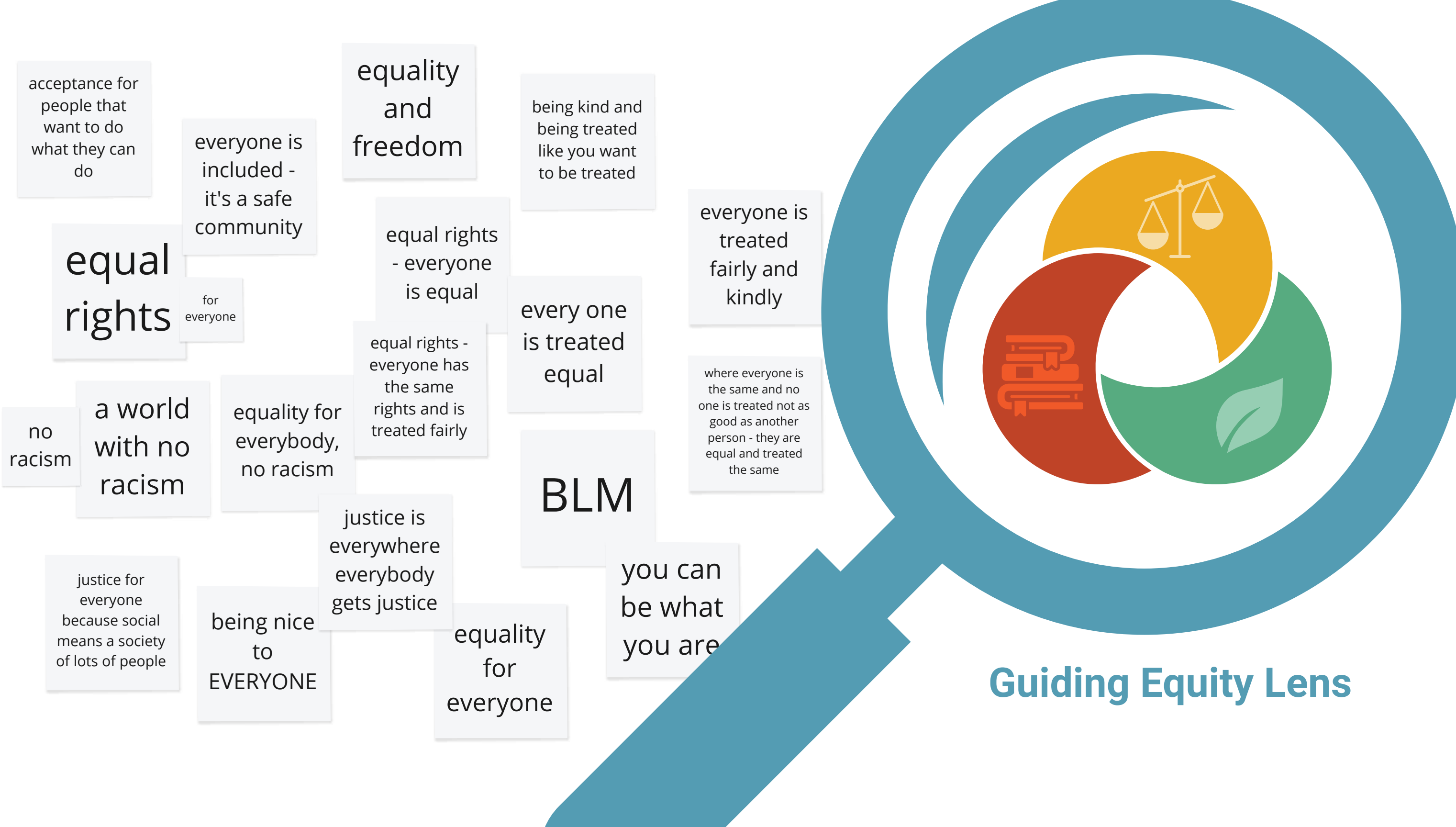


Guiding Equity Lens



If we **imagine** the building  
as an **equity strategy**,  
how can we activate it to  
communicate values and  
messages of **belonging and inclusion**?







Participants

Listening &  
Learning

5 sessions with  
families, parents,  
and community  
members

Background &  
Identity


Baseball coach and a youth sports instructor at YMCA	Moved from Russia	
A resource conservation specialist	Grew up in Singapore	
Russian	Alki Parent of 3rd grader	
30-year resident of Alki	Alki Neighborhood	
Alki Parent	Went to Alki when I was in elementary school	Alki Teacher
Live four blocks from school	Mother of three students who went to Alki	
Alki Parent of a 1st grader	Alki Parents	
Alki Neighbor and Community Member		
Member of the ACC advisory council for 15 years	Lives in neighborhood	



Participants

Listening & Learning

5 sessions with 4th & 5th graders

Family in Mexico	She/They	Scottish	Born in Texas	English	Chinese	Male	Speak Spanish	Strong
Seattle	Mathlete	Asian	Girl	Finnish	White	Jewish	Born in AZ	She/Her
Non-binary	YouTuber						Polish	Gay
Boy Scout	Sequim						-	French
Black & White	Venezuala						Seattle	Hispanic
Spanish	Nordic	Girl	Scottish	French	Southern Roots	Girl Scout	He/Him/They	SW Asian
Italian	American	Bulgarian	Greek	Boy	Artist	Daughter	6% Japanese	LGBTQ+



# Participants

Listening &  
Learning

**1 sessions**  
with Alki  
teachers  
and staff





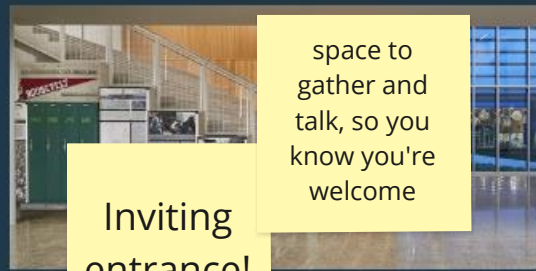
# Transcripts of Recorded Sessions





Reflect on your lived experience. Think like an advocate. Act like a designer.

# Welcoming & Inclusive Building



Inviting entrance!

space to gather and talk, so you know you're welcome

spaces that support collaboration

School Entry

Classroom

Hallway

Playground

Cafeteria & Restrooms

Outdoor Classroom & Gardens

Gym

Neighborhood

**Black, Indigenous, and People of Color**  
[BIPOC]

**English Language Learner**  
[ELL]

**Students Living in Low-income Households**

**Students Experiencing Homelessness**

**Lesbian, Gay, Bisexual, Transgender, Queer, +**  
[LGBTQ+]

**Students with Disabilities**

a (genuine!) welcome desk

clocks set to many times (like today!)

multilingual welcoming words

see student art and lots of color  
vibrant changes all the time!

entry you can see clearly into - not a mystery!

soften the entry to feel less like a gate where we decided whether or not you come in

desks with two seats to collaborate together

more confident to be in a group, not separate

glass fronted classrooms - see what's going on! (not intimidating, scary)

different kids with different dispositions need different options

spaces for individual recharge areas in the classroom

informal nature play - supports the kids not into football or 4-square

a quiet spot to sit and talk too

spots to sit.. it's not just rough and tumble where you find your place in the playground pecking order

benches and seating areas outdoors

places to be quiet / observant on the playground

washer and dryer along with the needs closet

dryers or 'wet room' that dry things to keep kids clothes dry

single toilets take away the need to choose boy/girl

food pantry

Small food bank or food closet for students who do not have snacks

a quiet nook in the cafeteria

learn it takes time to care for plants

see and observe everything

so many spaces designed for extroverts... provide space for kids that become drained after being social all day

outdoor areas, hallways, elevator, doors - all big enough for wheelchairs!

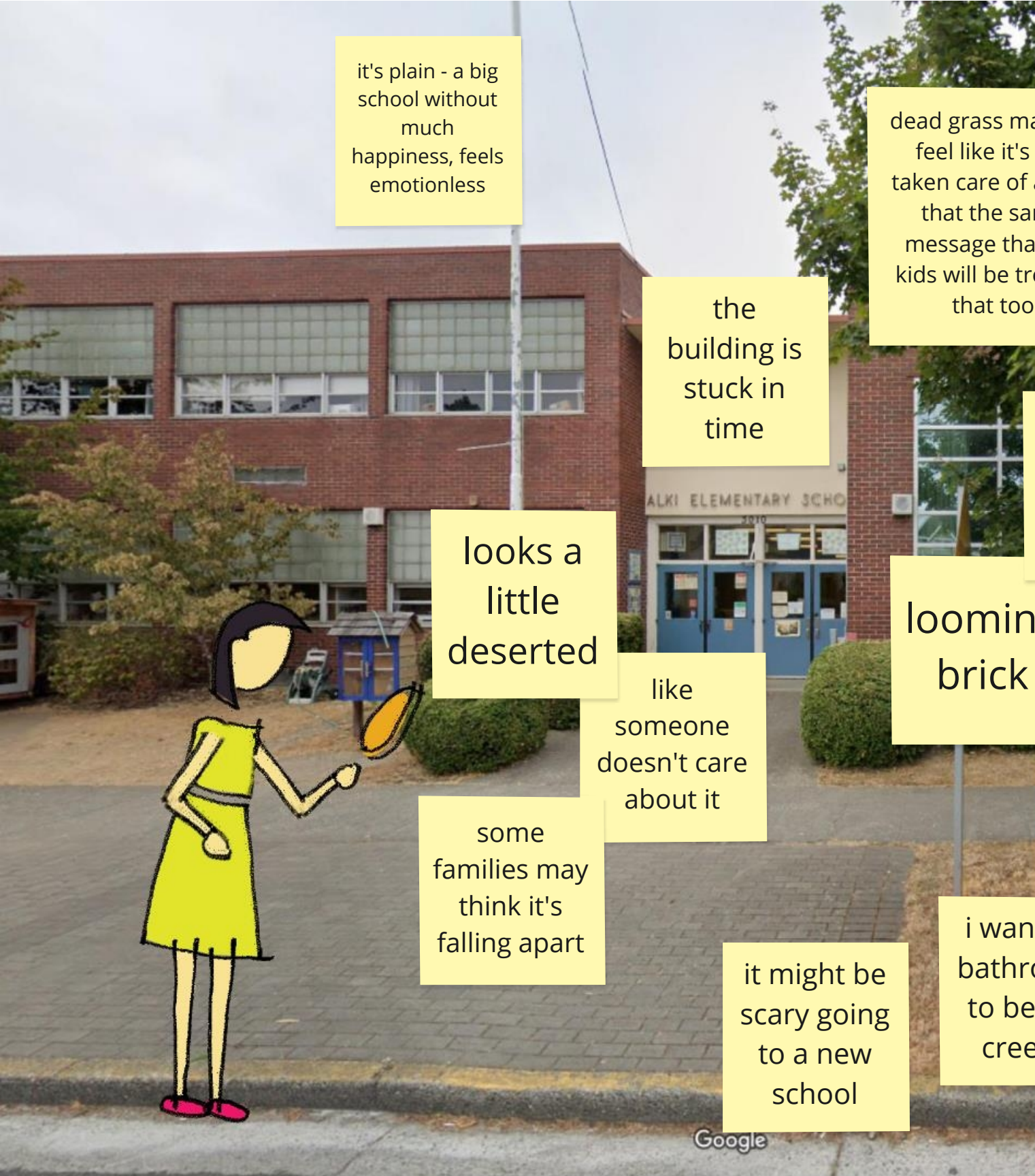
small learning opportunities that have to do with the indigenous community and history of where we are on the land

snippet of history and identifies the area as important then and important now

acknowledge indigenous peoples and history of the beach area where we are located

let community know they can use this space too





it's plain - a big school without much happiness, feels emotionless

dead grass makes it feel like it's not taken care of and is that the same message that my kids will be treated that too

the building is stuck in time

looks a little deserted

like someone doesn't care about it

some families may think it's falling apart

it might be scary going to a new school

i want the bathrooms to be less creepy-

looming brick

## What's the problem?

Uncomfortable

boring

Inaccessible

extremely old building - some things are broken and it communicates unwelcoming message

Unwelcoming

reminds me of being bored in school

Intimidating

it's quite big

broken windows

## What else is possible?

a big BLM mural

a welcome to alki mural

big welcome sign with the name of the school

more color

More plants inside and outside

flags to be welcoming

a canopy upfront where you enter

museum of the elementary school when you walk through the front door

make the floor our colors like the alki way







## Spatial Aspirations

Alki Community Insights and Ideas:  
Activating School Space for Racial and Educational Equity

# A Welcoming Building...

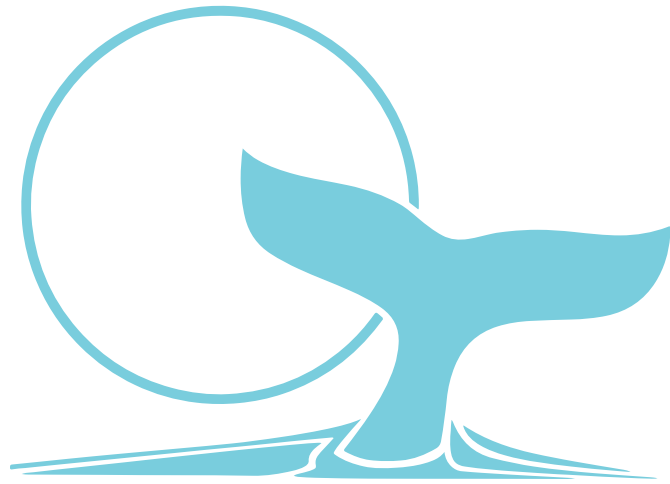
- > Is **less hierarchical** than everyday space in society
- > Acknowledges that **Seattle Public Schools sits on the traditional Native land** of the Coast Salish people past and present
- > Presents an entry point that **feels like an open door**
- > Encourages **families and community members to share** stories, information, and personal experiences
- > Communicates **“racial microaffirmations”** and other affirmations that **explicitly welcome** BIPOC communities, LGBTQ+ communities and other communities furthest from educational justice
- > Demarginalizes the often **stigmatized programs, services, and resources** designed for students and families furthest from educational justice
- > **Delinks gender and toilets**
- > Provides **universal access** on shared pathways
- > Acknowledges and affirms **differentiated learning**
- > Encourages **small group, individual engagement** within playgrounds, cafeteria, and hallways
- > Communicates **how it works**





# Socio-spatial Inquiry & Action

## 3 Dimensions of School Buildings



Building as Alki



Building as Curriculum



Building as Equity



# Alki Elementary School

Site  
Approach

Engagement  
Process

Design  
Story

What's  
Next



**Alki feels small and intimate**





# Entry

Encourages families and community members to share stories, information, and personal experiences





# Classroom



Space to  
decompress and  
support student  
self regulation





# Alki's Student Voice







**Alki gathers at the park**



Existing



ALKI AVE SW

SW STEVENS ST

ACCESS FROM 59TH AVE SW

SW ADMIRAL WAY



# Existing





**Porch to the Park**

ALKI AVE SW

SW STEVENS ST

ACCESS FROM 59TH AVE SW

SW ADMIRAL WAY

**Porch to the Park**

ALKI AVE SW

SW STEVENS ST

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ACCESS FROM 59TH AVE SW

SW ADMIRAL WAY

**Porch to the Park**

ALKI AVE SW

SW STEVENS ST

ACCESS FROM 59TH AVE SW

SW ADMIRAL WAY



# Porch to the Park





Alki is a community

Alki Community Food Pantry

← take what you need

give what you can

THE FREE LITTLE LIBRARY

readers are leaders

→ feed ♥ read ♥ love ♥ share ♥





ALKI BEACH

SCHMITZ BOULEVARD  
AND PARK

WHALE TAIL PARK

ALKI PLAYFIELD

EXISTING COMMUNITY  
CENTER

EXISTING GYMNASIUM

ALKI BATHHOUSE

ALKI PLAYGROUND

LOG HOUSE MUSEUM

ACCESS FROM 59TH AVE SW

ALKI AVE SW

SW STEVENS ST

SW ADMIRAL WAY



# Commons







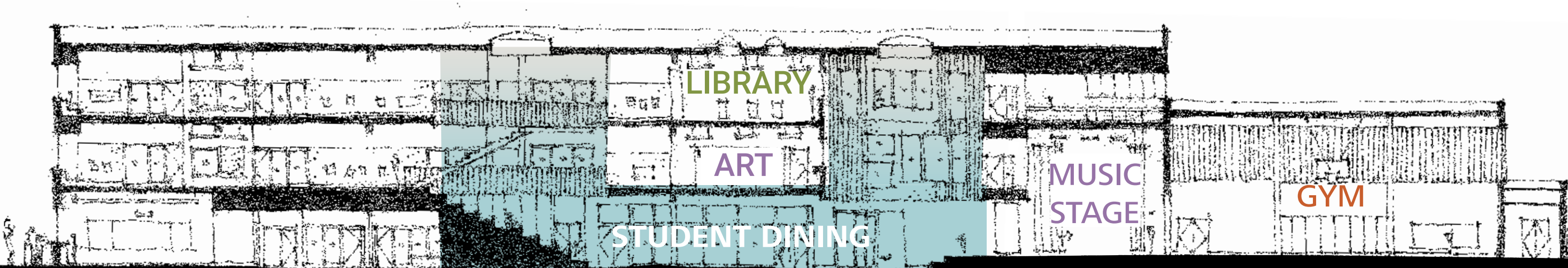
**Alki cherishes its environment  
and history**







# Navigating Alki





# Atrium as Recognition of Place + History



ʔusuxʷtxʷ čəł tił ʔal tə dišə? čəł  
ti ʔaciłtalbixʷ swatixʷtəd  
ʔə tə dʔixʷ ʔaciłtalbixʷ

We would like to acknowledge  
that we are on the ancestral lands  
and traditional territories of the  
Puget Sound Coast Salish People

Site and school  
space fails to  
acknowledge and  
teach local history  
of conquest,  
displacement,  
relocation,  
internment

**Acknowledges** that Seattle  
Public Schools sits on the  
**traditional Native land of the  
Coast Salish people** past  
and present



# Alki Elementary School

A photograph of a child hanging from monkey bars on a playground. The child is wearing a white t-shirt and dark shorts. The playground equipment is made of metal and wood. In the background, there are trees and a fence. The image has a blue tint.

**Site  
Approach**

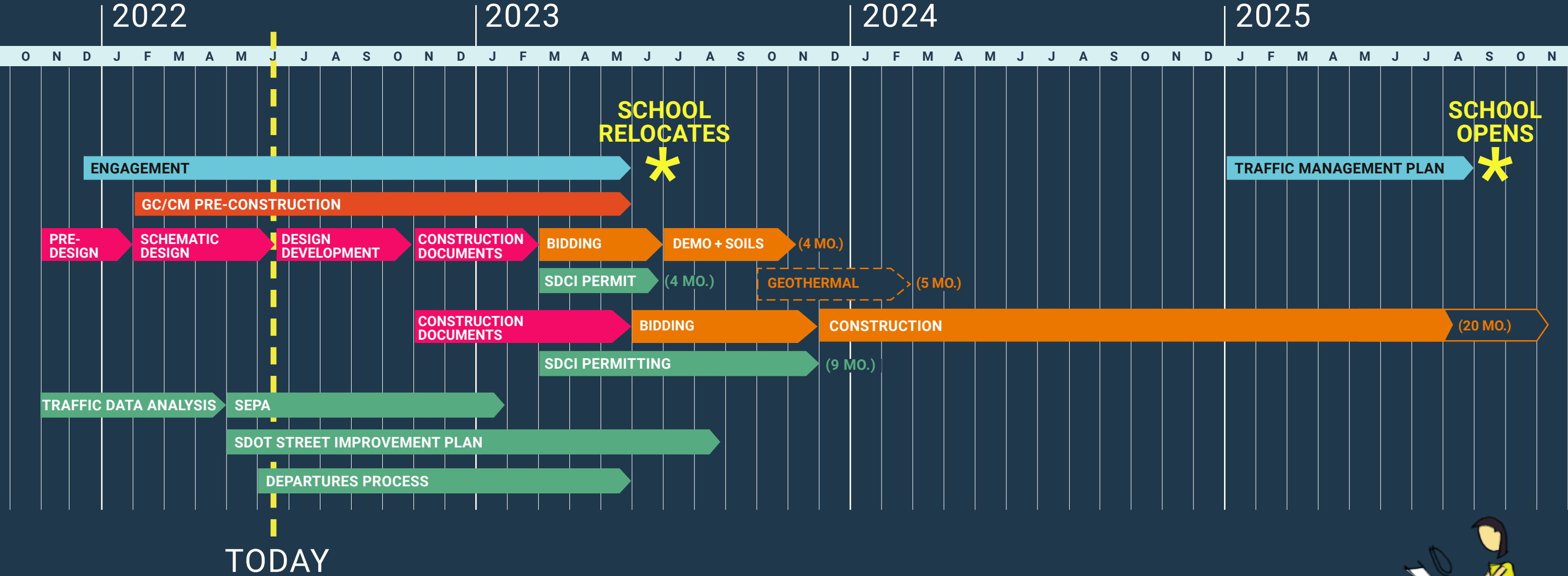
**Engagement  
Process**

**Design  
Story**

**What's  
Next**



# Alki Elementary School Schedule

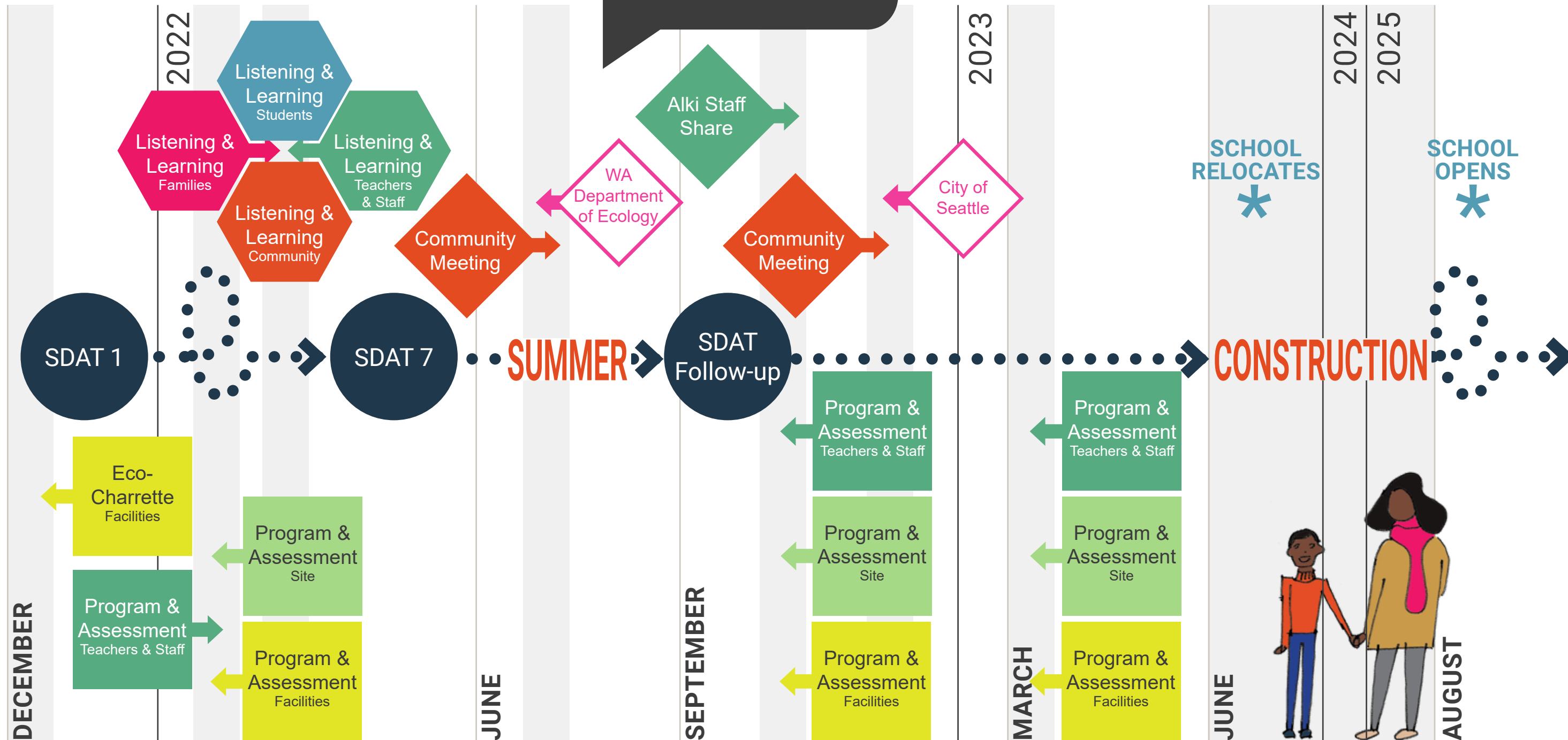






mahlum

Stay Connected!  
SDAT Resources Miro Board  
SPS Capital Projects Website





How would you **want to learn** about the project?

Do any of the current paths of communication **not** work for you?



# Questions?





Благодаря ти

Thank you

Gracias

cảm ơn

Je vous remercie

mahadsanid